

# Inspection of The Bell House Nursery

Bell House, Moss Lane, GODALMING, Surrey GU7 1EF

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Inspection date: 28 February 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children throughout the nursery demonstrate an extremely positive attitude to learning. Staff stimulate children's interests through exceptional activities and experiences that motivate them to investigate with awe and wonder. Babies absorb themselves in the sensory exploration of edible paints. They watch with fascination as they pour the paint on their skin and observe the marks it makes. Staff support the development of their communication and language by adding fruit to the paint. This inspires rich dialogue, as staff talk to them about the different smells, tastes, textures and colours.

Older children, including those with special educational needs and/or disabilities (SEND), benefit enormously from the forest school provision at the local allotment. Staff have extensive opportunities to teach children how to identify and manage risks. Consequently, children have an awareness of how to cross the road and use tools safely. This demonstrates that they are gaining a secure understanding of how to keep themselves safe. Children immerse themselves in their surroundings. They put their hands up to feel the wind; they listen and observe birds flying above, and they jump with joy when they see a train in the distance. Children are highly inquisitive and curious when they notice tree roots in the ground. Staff explain what these are, and children absorb this information, which builds on their respect for nature. Children flourish in their overall progress.

## **What does the early years setting do well and what does it need to do better?**

- Managers are highly effective in communicating to staff what they want children to learn during their time at nursery. As a result, staff implement impressive activities and experiences, so children develop the necessary skills to prepare them for the next stage of their learning journey. Older children have regular physical education lessons, and they learn to dress themselves. This builds on the skills they need for when they start school.
- Staff ensure that the planning for each child's learning is thoroughly informed. They gather information from parents and observe children's interests. They also seek advice from the infant school and local authority about specific areas of development they want the nursery to focus on. Consequently, children benefit from an exceptional curriculum that supports all children, including the youngest and those with SEND, to excel in their progress.
- Staff are exceptional at teaching children. They are animated and engaging when they interact with them. When staff read stories and sing songs to children, they are enthralled and eagerly join in with familiar words and actions. This enables children to immerse themselves in the stories and songs, which supports them to make excellent progress in their communication and language development. Managers and staff enhance the curriculum by taking children to

feed the ducks, buy vegetables from the shops, and ride on public transport. This helps children to gain a wealth of knowledge to help prepare them for their future success.

- Room leaders regularly audit the areas of learning that practitioners teach to ensure that children benefit from the full curriculum. When they identify areas of weakness, they support staff with their professional development so that teaching is consistent. This ensures that children make excellent progress.
- Parents report that they have an exceptionally strong partnership with staff and managers. They say that the expertise and experience of staff enables new children to settle in very quickly. They are extremely well informed about their child's day, their progress and how to support their child's learning and development at home. Staff offer a lending library, and a story sack borrowing scheme further enhances home learning. This encourages parents to read to their children and helps them to develop a love of reading.
- The special educational needs and disabilities coordinator (SENDCo) has a superb understanding of how to meet the needs of children with SEND. She uses additional funding to allow all children to be fully included in every aspect of nursery life. For instance, one-to-one support is provided so that they can participate in forest school activities with their friends. This enables children, particularly the most disadvantaged, to benefit from the outdoor opportunities that forest school offers them.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have strong safeguarding knowledge. They know the procedures to follow if they have any safeguarding worries. Staff feel confident discussing concerns with management and know that these will be dealt with appropriately. Managers inform parents about ways to keep their children safe, particularly with regard to online safety. Children are taught to gain an understanding of how to identify and manage their own risks, which helps to keep them safe. Staff deploy themselves effectively to supervise children. They identify potential hazards and risk assessments to keep children safe.

## Setting details

<b>Unique reference number</b>	EY445043
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10278077
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	96
<b>Number of children on roll</b>	155
<b>Name of registered person</b>	Bell House Nursery Limited
<b>Registered person unique reference number</b>	RP904376
<b>Telephone number</b>	01483 425138
<b>Date of previous inspection</b>	5 October 2017

## Information about this early years setting

The Bell House Nursery registered in 2012 and is based in Godalming, Surrey. It opens from 7am to 6.30pm, Monday to Friday, all year round. The provider receives funding to provide free early education for children aged two, three and four years. A total of 34 staff work directly with the children. Of these, four are qualified to degree level, and 18 other staff hold relevant qualifications at level 2 or level 3.

## Information about this inspection

### Inspector

Hayley Kiely

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager completed a learning walk of the nursery with the inspector and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The SENDCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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